

SC Annual School Report Card Summary

South Carolina Connections Academy SC Public Charter School District

Grades: K-12 Enrollment: 2,794

Principal: Allison R. Reaves

Superintendent: Wayne Brazell, Ph.D.

Board Chair: Don McLaurin

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD A	ND SILVER AWARD	ESEA/FEDERAL A	ACCOUNTABILITY RATING SYSTEM
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	At-Risk	At-Risk	TBD	TBD	С	N/A
2011	Below Average	N/A	N/A	N/A	Not Met	CSI-AYP
2010	N/A	N/A	Silver	N/A	N/A	NI-AYP

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
14	20	9	0	3

^{*} Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our Higl	h School		ools with Like Ours	
	2011	2012	2011	2012	
Passed 2 subtests (%)	64.8%	65.4%	77.9%	78.2%	
Passed 1 subtest (%)	22.1%	26.9%	12.7%	13.5%	
Passed no subtests (%)	13.1%	7.8%	9.4%	8.4%	

HSAP PASSAGE RATE (%) BY SPRING 2012

	Our High School	High Schools with Students Like Ours
Passage Rate	78.9%	91.0%

ON-TIME GRADUATION RATE							
	Our High School	High Schools with Students Like Ours					
Number of students	328	272					
Number of Diplomas	113	197					
Data (0/)	24 50/	72 00/					

END OF COURSE TESTS - 2012							
% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours					
Algebra 1/Math for the Technologies 2	62.2	74.2					
English 1	67.5	66.3					
Biology 1/Applied Biology 2	73.3	76.8					
US History and the Constitution	36.8	48.5					
All Tests	59.3	66.4					

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING - GRADE 8	(2011)	•	
South Carolina	28	45	25 2
Nation	25	43	29 3
	% Below Basic	% Basic, Proficient, a	nd Advanced
■ Below Basic □ Basi	ic Proficient	Advanced	

MATH – GRADE 8 (2011)								
South Carolina	30	38	25	7				
Nation	28	39	26	8				
	% Below Basic	% Basic, Proficier	nt, and Advanc	ed				
■ Below Basic □ Basi	c 🔲 Proficient	■Advanced						

SCIENCE - GRADE 8 (2009)							
South Carolina		45	32	22	1		
Nation		38	33	28	1		
■ Below Basic [Basic	% Below Basic	% Basic, Profici ■ Advanced	ent, and Ad	vanced		

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

South Carolina Connections Academy [SC Public Charter School District]

SCHOOL PROFILE

Retention rate 2.9% Down from 4.6% 3.2% 3.0% Attendance rate 98.3% Up from 95.1% 95.4% 95.3% Mild disabilities other than speech N/AV N/AV N/AV N/AV N/AV N/AV N/AV Dider than usual for grade N/AV N/AV N/AV N/AV N/AV N/AV N/AV Dider than usual for grade N/AV		Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Attendance rate Attendance rate Served by gifted and talented program N/AV	Students (n=2,794)				
N/AV	Retention rate	2.9%	Down from 4.6%	3.2%	3.0%
With disabilities other than speech N/AV	Attendance rate	98.3%	Up from 95.1%	95.4%	95.3%
N/AV	Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses 0.0% No Change 0.8% 0.9% Enrolled in AP/IB programs 12.0% Down from 15.2% 13.5% 13.4% Successful on AP/IB exams N/A N/A 47.5% 50.9% Eligible for LIFE Scholarship 0.8% N/R 30.3% 30.1% Annual dropout rate 0.4% Down from 14.2% 3.0% 2.3% Career/technology students in co-curricular organizations 0.0% No Change 2.3% 2.7% Career/technology students attaining technical skills 51.6% N/A 82.9% 84.0% Teachers (n=74) Teachers with advanced degrees 51.4% Up from 40.7% 63.2% 63.2% Continuing contract teachers N/AV N/AV <td>With disabilities other than speech</td> <td>N/AV</td> <td>N/AV</td> <td>N/AV</td> <td>N/AV</td>	With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
12.0% No Change 13.5% 13.4%	Older than usual for grade	N/AV	N/AV	N/AV	N/AV
N/A N/A A7.5% 50.9%	Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.8%	0.9%
Description	Enrolled in AP/IB programs	12.0%	Down from 15.2%	13.5%	13.4%
Annual dropout rate Career/technology students in co-curricular organizations Enrollment in career/technology courses Career/technology students attaining technical skills Enrollment in career/technology students attaining technical skills 51.6% N/A Eachers (n=74) Teachers with advanced degrees Continuing contract teachers N/AV N/A 2.9 9.7 days N/A N/B Principal's years at school N/R N/R N/R N	Successful on AP/IB exams	N/A	N/A	47.5%	50.9%
Career/technology students in co-curricular organizations Enrollment in career/technology courses 432 Down from 1433 432 395 Career/technology students attaining technical skills 51.6% N/A 82.9% 84.0% Teachers (n=74) Teachers with advanced degrees 51.4% Up from 40.7% 63.2% 63.2% Continuing contract teachers N/AV N/AV N/AV N/AV N/AV N/AV N/AV N/AV	Eligible for LIFE Scholarship	0.8%	N/R	30.3%	30.1%
Down from 1433 A32 A395	Annual dropout rate	0.4%	Down from 14.2%	3.0%	2.3%
Sample Structure Structu	Career/technology students in co-curricular organizations	0.0%	No Change	2.3%	2.7%
Teachers (n=74) Teachers with advanced degrees 51.4% Up from 40.7% 63.2% 63.2% Continuing contract teachers N/AV N/AV N/AV N/AV N/AV Teachers returning from previous year 81.6% N/A 87.9% 86.6% Teacher attendance rate 96.0% Down from 98.8% 95.2% 95.2% Average teacher salary* \$35,577 Up 5.9% \$48,004 \$47,326 Classes not taught by highly qualified teachers 10.9% Down from 16.8% 2.9% 3.6% Professional development days/teacher 12.4 days Up from 11.0 days 9.7 days 9.7 days School Principal's years at school 3.0 Up from 2.0 4.0 4.0 Student-teacher ratio in core subjects N/R N/R 28.1 to 1 27.1 to 1 Principal's years at school 3.0 Up from 2.0 4.0 4.0 Student-teacher ratio in core subjects N/R N/R 28.1 to 1 27.1 to 1 Principal's years at school 3.0 Up from 93.9% 89.	Enrollment in career/technology courses	432	Down from 1433	432	395
Teachers with advanced degrees	Career/technology students attaining technical skills	51.6%	N/A	82.9%	84.0%
Teachers with advanced degrees	Teachers (n=74)				
Teachers returning from previous year 81.6% N/A 87.9% 86.6% Teacher attendance rate 96.0% Down from 98.8% 95.2% 95.2% Average teacher salary* \$35,577 Up 5.9% \$48,004 \$47,326 Classes not taught by highly qualified teachers 10.9% Down from 16.8% 2.9% 3.6% Professional development days/teacher 12.4 days Up from 11.0 days 9.7 days 9.7 days School Wrincipal's years at school 3.0 Up from 2.0 4.0 4.0 Student-teacher ratio in core subjects N/R N/R 28.1 to 1 27.1 to 1 Prime instructional time 94.0% Up from 93.9% 89.4% 89.4% Dollars spent per pupil** \$5,127 Down 12.9% \$7,578 \$7,761 Percent of expenditures for teacher salaries** \$2.6% Up from 20.5% 56.9% 57.1% Percent of expenditures for instruction** 83.0% Down from 87.0% 59.5% 59.6% Opportunities in the arts Good Up from Poor	Teachers with advanced degrees	51.4%	Up from 40.7%	63.2%	63.2%
Teacher attendance rate 96.0% Down from 98.8% 95.2% 95.2% Average teacher salary* \$35,577 Up 5.9% \$48,004 \$47,326 Classes not taught by highly qualified teachers 10.9% Down from 16.8% 2.9% 3.6% Professional development days/teacher 12.4 days Up from 11.0 days 9.7 days 9.7 days School Writing in core subjects N/R N/R 28.1 to 1 27.1 to 1 Prime instructional time 94.0% Up from 93.9% 89.4% 89.4% Pollars spent per pupil** \$5,127 Down 12.9% \$7,578 \$7,761 Percent of expenditures for teacher salaries** 52.6% Up from 20.5% 56.9% 57.1% Percent of expenditures for instruction** 83.0% Down from 87.0% 59.5% 59.6% Opportunities in the arts Good Up from Poor Excellent Excellent SACS accreditation Yes No Change Yes Yes Parents attending conferences 100.0% No Change 98.4% <td>Continuing contract teachers</td> <td>N/AV</td> <td>N/AV</td> <td>N/AV</td> <td>N/AV</td>	Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teacher attendance rate 96.0% Down from 98.8% 95.2% 95.2% Average teacher salary* \$35,577 Up 5.9% \$48,004 \$47,326 Classes not taught by highly qualified teachers 10.9% Down from 16.8% 2.9% 3.6% Professional development days/teacher 12.4 days Up from 11.0 days 9.7 days 9.7 days School Value of teacher ratio in core subjects N/R N/R 2.1 to 1 27.1 to 1 Prime instructional time 94.0% Up from 93.9% 89.4% 89.4% Pollars spent per pupil** \$5,127 Down 12.9% \$7,578 \$7,761 Percent of expenditures for teacher salaries** 52.6% Up from 20.5% 56.9% 57.1% Percent of expenditures for instruction** 83.0% Down from 87.0% 59.5% 59.6% Opportunities in the arts Good Up from Poor Excellent Excellent SACS accreditation Yes No Change Yes Yes Parents attending conferences 100.0% No Change	Teachers returning from previous year	81.6%	N/A	87.9%	86.6%
Classes not taught by highly qualified teachers 10.9% Down from 16.8% 2.9% 3.6% Professional development days/teacher 12.4 days Up from 11.0 days 9.7 days 9.7 days School Brincipal's years at school 3.0 Up from 2.0 4.0 4.0 Student-teacher ratio in core subjects N/R N/R 28.1 to 1 27.1 to 1 Prime instructional time 94.0% Up from 93.9% 89.4% 89.4% Pollars spent per pupil** \$5,127 Down 12.9% \$7,578 \$7,761 Percent of expenditures for teacher salaries** 52.6% Up from 20.5% 56.9% 57.1% Percent of expenditures for instruction** 83.0% Down from 87.0% 59.5% 59.6% Opportunities in the arts Good Up from Poor Excellent Excellent SACS accreditation Yes No Change Yes Yes Parents attending conferences 100.0% No Change 98.4% 97.8% Character development program Excellent Up from A	Teacher attendance rate	96.0%	Down from 98.8%	95.2%	95.2%
Professional development days/teacher 12.4 days Up from 11.0 days 9.7 days 9.7 days School Principal's years at school 3.0 Up from 2.0 4.0 4.0 Student-teacher ratio in core subjects N/R N/R 28.1 to 1 27.1 to 1 Prime instructional time 94.0% Up from 93.9% 89.4% 89.4% Dollars spent per pupil** \$5,127 Down 12.9% \$7,578 \$7,761 Percent of expenditures for teacher salaries** 52.6% Up from 20.5% 56.9% 57.1% Percent of expenditures for instruction** 83.0% Down from 87.0% 59.5% 59.6% Opportunities in the arts Good Up from Poor Excellent Excellent SACS accreditation Yes No Change Yes Yes Parents attending conferences 100.0% No Change 98.4% 97.8% Character development program Excellent Up from Average Good Good	Average teacher salary*	\$35,577	Up 5.9%	\$48,004	\$47,326
Professional development days/teacher 12.4 days Up from 11.0 days 9.7 days 9.7 days School Principal's years at school 3.0 Up from 2.0 4.0 4.0 Student-teacher ratio in core subjects N/R N/R 28.1 to 1 27.1 to 1 Prime instructional time 94.0% Up from 93.9% 89.4% 89.4% Dollars spent per pupil** \$5,127 Down 12.9% \$7,578 \$7,761 Percent of expenditures for teacher salaries** 52.6% Up from 20.5% 56.9% 57.1% Percent of expenditures for instruction** 83.0% Down from 87.0% 59.5% 59.6% Opportunities in the arts Good Up from Poor Excellent Excellent SACS accreditation Yes No Change Yes Yes Parents attending conferences 100.0% No Change 98.4% 97.8% Character development program Excellent Up from Average Good Good	Classes not taught by highly qualified teachers	10.9%	Down from 16.8%	2.9%	3.6%
Principal's years at school 3.0	Professional development days/teacher	12.4 days	Up from 11.0 days	9.7 days	9.7 days
Student-teacher ratio in core subjects N/R N/R 28.1 to 1 27.1 to 1 Prime instructional time 94.0% Up from 93.9% 89.4% 89.4% Dollars spent per pupil** \$5,127 Down 12.9% \$7,578 \$7,761 Percent of expenditures for teacher salaries** 52.6% Up from 20.5% 56.9% 57.1% Percent of expenditures for instruction** 83.0% Down from 87.0% 59.5% 59.6% Opportunities in the arts Good Up from Poor Excellent Excellent SACS accreditation Yes No Change Yes Yes Parents attending conferences 100.0% No Change 98.4% 97.8% Character development program Excellent Up from Average Good Good	School				
Prime instructional time 94.0% Up from 93.9% 89.4% 89.4% Dollars spent per pupil** \$5,127 Down 12.9% \$7,578 \$7,761 Percent of expenditures for teacher salaries** 52.6% Up from 20.5% 56.9% 57.1% Percent of expenditures for instruction** 83.0% Down from 87.0% 59.5% 59.6% Opportunities in the arts Good Up from Poor Excellent Excellent SACS accreditation Yes No Change Yes Yes Parents attending conferences 100.0% No Change 98.4% 97.8% Character development program Excellent Up from Average Good Good	Principal's years at school	3.0	Up from 2.0	4.0	4.0
Dollars spent per pupil** \$5,127 Down 12.9% \$7,578 \$7,761	Student-teacher ratio in core subjects	N/R	N/R	28.1 to 1	27.1 to 1
Percent of expenditures for teacher salaries** 52.6% Up from 20.5% 56.9% 57.1% Percent of expenditures for instruction** 83.0% Down from 87.0% 59.5% 59.6% Opportunities in the arts Good Up from Poor Excellent Excellent SACS accreditation Yes No Change Yes Yes Parents attending conferences 100.0% No Change 98.4% 97.8% Character development program Excellent Up from Average Good Good	Prime instructional time	94.0%	Up from 93.9%	89.4%	89.4%
Percent of expenditures for instruction** 83.0% Down from 87.0% 59.5% 59.6% Down from 87.0% Up from Poor Excellent Excellent Excellent Yes No Change Yes Yes Parents attending conferences 100.0% No Change 98.4% 97.8% Character development program Excellent Up from Average Good Good	Dollars spent per pupil**	\$5,127	Down 12.9%	\$7,578	\$7,761
Opportunities in the arts Good Up from Poor Excellent Excellent SACS accreditation Yes No Change Yes Yes Parents attending conferences 100.0% No Change 98.4% 97.8% Character development program Excellent Up from Average Good Good	Percent of expenditures for teacher salaries**	52.6%	Up from 20.5%	56.9%	57.1%
SACS accreditation Yes No Change Yes Yes Yes 100.0% No Change 98.4% 97.8% Character development program Excellent Up from Average Good Good	Percent of expenditures for instruction**	83.0%	Down from 87.0%	59.5%	59.6%
Parents attending conferences 100.0% No Change 98.4% 97.8% Character development program Excellent Up from Average Good Good	Opportunities in the arts	Good	Up from Poor	Excellent	Excellent
Character development program Excellent Up from Average Good Good	SACS accreditation	Yes	No Change	Yes	Yes
	Parents attending conferences	100.0%	No Change	98.4%	97.8%
ESEA composite index score 74.0 N/A 78.8 78.2	Character development program	Excellent	Up from Average	Good	Good
	ESEA composite index score	74.0	N/A	78.8	78.2

^{*} Length of contract = 185+ days.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	N/A	N/A	N/A
Percent satisfied with learning environment	N/A	N/A	N/A
Percent satisfied with social and physical environment	N/A	N/A	N/A
Percent satisfied with school-home relations	N/A	N/A	N/A

^{*}Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

South Carolina Connections Academy (SCCA) is a pioneering, public virtual charter school that opened during the 2008-2009 school year as a member of the SC Public Charter School District. SCCA offers a premier online education to students in grades K-12 regardless of where they reside in the state. Our curriculum meets national and state standards while simultaneously meeting the personal needs of all of our students. Students progress through the program under the guidance of their Learning Coach (typically a parent or guardian) in conjunction with their highly qualified SC certified teachers. Regular interaction occurs via phone, e-mail, Field Trips and live web conferences. Student work is then submitted online for teacher review. Our user friendly Education Management System (EMS) includes: coursework, a daily planner, a grade book, attendance recorder, communication tools, a virtual library, message boards, and supplemental learning programs. The EMS provides all the necessary information, at your fingertips, to successfully learn anywhere there is an internet connection. This unique system sets us apart from all other virtual charter schools. SCCA offers advanced curriculum to Gifted and Talented students in grades 3 through 8 Science, Math, and Language Arts. These students participate in a Literature Study course using the Junior Great Books series. Teachers in our Special Education Department serve students according to Individualized Education Plans. Students requiring speech services participate in Virtual Speech sessions. Occupational Therapy, Physical Therapy, and Speech Services are also provided through contracted, certified providers. Our high school program includes approximately 1,025 students across the state. The selection of courses we offer is varied and challenging. Students are able to study Foreign Languages such as Mandarin Chinese, Latin, French, and Spanish. We also offer 20 Advanced Placement courses and a variety of college preparatory electives. Our graduation requirements are more rigorous than the state mandates. SCCA requires all students to successfully complete two years of foreign languages or humanities. In addition, a full year of health and a full year of American Government are required. In an effort to create a sense of community, various Field Trips and teacher created face-to-face learning experiences were planned statewide. These opportunities allowed students, parents, and teachers to interact and socialize. Over 90 opportunities were held during the 2011-2012 school year including museum, zoo and aquarium tours; environmental awareness activities; an arts festival featuring student work; academic hands on activities; a Field Day and Graduation.

Allison R. Reaves, M. ED., SCCA Executive Director Kelly McNally, SIC Chair

^{**} Prior year audited financial data available